

# Living and Learning Together: Inquiries & Pathways

The Revised Early Learning Framework (ELF) expands its **focus to children birth to eight years, relevant to children (and their families) from birth to grade 3** as the ELF connects with B.C.'s New Curriculum and Core Competencies (BC Ministry of Education, 2018).

## What are Living Inquiries and Pathways? How do they relate to preparing for kindergarten? (ELF p. 5)

ELF introduces language that may be new to some but it is intentional as it helps in expressing new ways of thinking about the complexities of childhood care and learning, while inspiring new conversations.

The term **“LIVING”** suggests that these processes are ongoing and always evolving. **“INQUIRE”** means to pay attention in multiple ways: to study, explore, and ask questions.

The term **“PATHWAYS”** evoke a sense of movement that is not linear. It helps to describe thinking, doing, and learning that happens as children, educators, materials, and ideas interconnect.

These terms are used to shift from predictable outcomes to reflecting the First Peoples Principles of Learning (p.14).

## Four Living Inquires: What are they?

1. Well Being and Belonging
2. Engagement with Others, Materials. And the World
3. Communication and Literacies
4. Identity, Social Responsibility, and Diversity

## What are pathways for engaging with the Living Inquires?

These are Areas of Learning and are presented in bullet points with pictures for descriptive purposes.

In each area there are bullet points to focus on, like a prompt for families and children to engage in discussion. These points help form conversations, discussions, information, and growth.

It is important to emphasize that families do a lot of preparation for kindergarten in things they do naturally every day. Explore ideas and activities that you do at home already that support your children's development.